<table>
<thead>
<tr>
<th>Day</th>
<th>TLW: Participate in academic discourse to discuss</th>
<th>Objective: Analyze interpret characteristics in literature/media</th>
<th>Activities: Opening day procedures</th>
<th>Follow Up/HW:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>Participate in academic discourse to discuss Opening day procedures</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>Materials: Handouts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Participate in academic discourse to discuss TAKS</td>
<td>Objective: Analyze and evaluate aesthetic language in literature</td>
<td>Activities: Proofreading warm-up. Read passage. Model short response writing. Discuss writing rubric</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Materials: TAKS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>Participate in academic discourse to discuss TAKS</td>
<td>Objective: Describe how meanings are communicated though media</td>
<td>Activities: Proofreading warm-up. Read passage. Complete short response writing</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>Materials: Handouts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>Participate in academic discourse to discuss TAKS</td>
<td>Objective: Describe how meanings are communicated though media</td>
<td>Activities: Proofreading warm-up. Read passage. Complete short response writing</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>Materials: Handouts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>Participate in academic discourse to discuss TAKS</td>
<td>Objective: Analyze and interpret characteristics of text/media</td>
<td>Activities: Evaluate writing samples</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>Materials: Handouts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>Follow Up/HW:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Objective: Analyze and evaluate aesthetic language in literature. Organize ideas in writing to ensure coherence and support for ideas
Activities:
Start diagnostic Taks test covering reading comprehension, short answer response and revising and editing.

Materials: TAKS

Follow Up/HW:
TLW: Analyze text
Objective: Analyze and evaluate aesthetic language in literature. Organize ideas in writing to ensure coherence and support for ideas
Activities: Finish diagnostic Taks test covering reading comprehension, short answer response and revising and editing.

Materials: Handouts, Lit Book

Follow Up/HW:
TLW: Analyze text
Objective: Analyze and evaluate aesthetic language in literature. Organize ideas in writing to ensure coherence and support for ideas
Activities: Finish diagnostic Taks test covering reading comprehension, short answer response and revising and editing.

Materials: Handouts, Lit Book

Follow Up/HW:
TLW: Participate in academic discourse to discuss summer reading
Objective: Analyze and evaluate aesthetic language in literature
Activities:
Summer reading activities

Materials: Handouts

Follow Up/HW:
Week of: Sep 10-14       Teacher:                        Team: English 2 Prep

Monday
TLW: Participate in academic discourse to discuss novel
Objective: Analyze interpret characteristics in literature/media
Activities: Intro to novel, memoir

Materials: Handouts, Novel

TLW: Participate in academic discourse to discuss novel
Follow Up/HW: Create a journal: One-chunk paragraph describing the character

Objective: Analyze and evaluate aesthetic language in literature
Activities: Journal writing. Discuss author’s purpose Finish chapter 1.

Materials: Novel

Tuesday
TLW: Participate in academic discourse to discuss novel
Follow Up/HW: Make 3 predictions of upcoming events

Objective: Analyze and evaluate aesthetic language in literature
Activities: Subject-verb agreement. Discuss novel.

Materials: Handouts, Novel, Grammar Book

Wednesday
TLW: Participate in academic discourse to discuss novel

Objective: Analyze and evaluate aesthetic language in literature
Activities: Subject-verb agreement. Discuss novel.

Materials: Handouts, Novel, Grammar Book

Thursday
TLW: Participate in academic discourse to discuss novel.

Follow Up/HW:

Objective: Analyze and evaluate aesthetic language in literature
Activities: Film

Materials: Handouts, Novel, Grammar Book

Friday
TLW: Participate in academic discourse to discuss novel.

Follow Up/HW:
Week of: Sep 17-21  Teacher: Team: English 2 Prep

Objective: Analyze interpret characteristics in literature/media
Activities: Practice sentence variation techniques

Materials: Handouts, Grammar Book

TLW: Participate in academic discourse to discuss sentence patterns

Follow Up/HW:

Objective: Analyze and evaluate aesthetic language in literature

Materials: Handouts, Grammar Book

Monday

TLW: Participate in academic discourse to discuss sentence patterns

Follow Up/HW: Objecive: Analyze and evaluate aesthetic language in literature
Activities: Discuss tone, irony and conflict within novel

Materials: Handouts, Grammar Book

Tuesday

TLW: Participate in academic discourse to discuss novel

Follow Up/HW: Objective: Analyze and evaluate aesthetic language in literature
Activities: Discuss tone, irony and conflict within novel

Materials: Handouts, Grammar Book

Wednesday

TLW: Participate in academic discourse to discuss novel

Follow Up/HW: Objective: Analyze and evaluate aesthetic language in literature
Activities: Discuss tone, irony and conflict within novel

Materials: Handouts, Grammar Book

Thursday

TLW: Participate in academic discourse to discuss novel

Follow Up/HW: Objective: Organize ideas in writing to ensure coherence and support for ideas
Activities: Analyze passage

Materials: Handouts, Grammar Book

Friday

TLW: Participate in academic discourse to discuss the novel

Follow Up/HW:
**Objective:** Organize ideas in writing to ensure coherence and support for ideas

**Activities:**
- Characterization of protagonist
- Analyze and evaluate aesthetic language in literature
- Begin Taks Essay: Narrative. Complete introduction

**Materials:** Handouts

---

**Monday**

**TLW:** Participate in academic discourse to discuss the novel

**Follow Up/HW:**

---

**Tuesday**

**TLW:** Analyze text

**Follow Up/HW:**

---

**Wednesday**

**TLW:** Analyze text

**Follow Up/HW:**

---

**Thursday**

**TLW:** Analyze text

**Follow Up/HW:**

---

**Friday**

**TLW:** Analyze text

**Follow Up/HW:**